

**COME
FROM
AWAY**

A NEW MUSICAL

I Am An Islander Study From Home Program

I Am An Islander Project

Mirroring how stories were gathered and shared in the creation of *Come From Away*, the I Am An Islander project encourages students to conduct interviews on a topic or issue affecting the respective community.

In prior years this project was done through school pairs in NYC, tour stops and Newfoundland. Topics have included snow storms, community infrastructure, local and national elections and violence in schools.



St. Paul's Intermediate - Gander, Newfoundland

Study At Home Modification

During this unprecedented time in our world's history, everyone is grappling with the same issue - restructuring our lives in the face of a global pandemic. As we're forced to physically move inward, how do we continue to share community with our families, classmates, friends and loved ones?

An at-home version of the I Am An Islander Project gives students the opportunity to process the global pandemic on the level of their home and local community, capturing these narratives in a unique creative project they can then share with the wider world through the Come From Away channels.

Student Project Timeline

- Formulate Interview Questions-*see appendix for example questions*
- Set-Up & Conduct Interviews with Friends & Family
- Transcribe Interviews
- Decide on Final Project Form
- Final Project Assembly
- Submit to Come From Away



The Original Broadway Cast of Come From Away- *Photo by Matthew Murphy*

Interview Subjects

I Am An Islander helps students learn the basics of conducting an interview and gathering information as well as the responsibility to represent and respect the stories that are entrusted to their care by their interview subjects.

Potential Interview Subjects Include:

- Family Members
- Classmates
- Friends & Loved Ones in Other Cities



Come From Away creator David Hein & daughter Molly

Creative Output

The I Am An Islander Project encourages students to pursue their personal creative interests for their final project.

See below for some project ideas and visit ComeFromAway.Com/StudentGroups to check out past I Am An Islander classroom projects. And check out [Playbill](#) for an article about the program.

Project Ideas:

- An Original Song
- Choreograph and Film a Dance Piece
- A Collection of Poems
- Visual Art Projects such as a Painting, Sculpture or Drawing
- Comic or Graphic Novel
- Podcast or Video Presentation



High School for Environmental Studies (HSES)- Manhattan, NY

Share with Come From Away

Share your project on social!

Use hashtag #IAmAnIslanderProject and tag Come From Away* for your chance to be featured on our official channels.

**See appendix for links to social channels.*



PS/MS 146Q - Queens, NY

Appendix

Example Interview Questions

- Name, Age, Where Do You Live
- How has your life changed in the past two weeks?
- How did you prepare for staying at home?
- How have you been entertaining yourself while at home?
- How are you feeling? Physically? Emotionally?
- What do you miss about your life prior to staying at home?
- What do you enjoy about being at home?
- What's a message you think the world needs to hear?
- What's the first thing you want to do once you can go outside again?

Note: Questions may not apply to particular circumstances.

Helpful Links

- [Come From Away Education Site](#) - *includes examples of past projects*
- [Come From Away Study Guide](#) - *includes more activities to go deeper into the story of Come From Away*
- [I Am An Islander Playbill Article](#)
- [ComeFromAway.Com](#)



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The “I Am An Islander” project was originally developed in partnership with the Graduate Program in Educational Theatre at City College of NY, NYC Department of Education Theater Program and the Newfoundland and Labrador Eastern School District.